



Erasmus Charter for Higher Education 2014-2020

Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
Deadline for Submission (dd-mm-yyyy)	15/05/2013 12:00 midday Brussels time.
Application language	EN
Correspondence Language	EN

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Applicant's previous EUC number (if applicable):

250365-IC-1-2008-1-ES-ERASMUS-EUCP-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): not applicable

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

As a long tradition training institution (more than 40 years), we have developed alliances and networks with companies and training institutions around Europe and in African and South American countries. Therefore, our first source of partnership are those institutions already collaborating with us.

We also belong to several international school and technical organizations. So the second source of partnerships finds itself in these organizations.

Some members of our staff participate regularly in European meetings and congress (EfVET, CEDEFOP,...) One of the main aims in these meetings is to promote collaboration among European institutions. We will use these meetings as another source for finding partners.

Due to the language, we collaborate with many schools in South America. We intend to expand the mobility activities to this geographical area.

In recent years, through the collaboration with some foundations and institutions, we have established relationships with developing countries in Africa (Angola, Guinea, Congo). Their needs are mainly focused on staff training. So this is another area where we want to promote the mobility staff and exchange.

The most important objectives of our mobility activities are:

- To give our students the chance to carry out their in-company practical period abroad
- To develop in our student and staff a deeper conscience of understanding and belonging to a globalised world
- To overcome cultural, race and language barriers
- To foster the exchange of technical knowledge among teachers and experts from different countries
- To facilitate the broadening of their technical and linguistic skills (both staff and students)
- To contribute to the building of transnational networks of knowledge and expertise, working together with companies and academic institutions around Europe and other countries
- To give our staff and students the possibility of improve their employability

Regarding the target groups, all the students and staff of our school are eligible. We guarantee the equal opportunities for all policy, so no one will be discriminated for any reason. Only the objective criteria explained in this application before will be the one applied to select the participants.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

As a part of our internationalisation strategy, we participate in new projects either as a partner or as coordinator /leading partner.

In the first case, we select those projects than can contribute to the achievements of the objectives depicted in this strategy. Of course, criteria such as relevance, quality, impact, usefulness, budget and resources availability are of importance in the final decision.

In proposing and organising new projects by ourselves, we collaborate with companies of our activity sector in order to identify which relevant training activities should be interesting to try to improve in cooperation with other EU or non EU institutions. We set up a working group to desing a draft of the project and then we spread it to our network of contact with two objectives:

- To find partners
- To enrich and improve the draft with the inputs received from other institutions

We collect the suggestions to write the final project proposal, and then establish the partnership.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Regarding the five key issues for member states and for HEI mentioned in the Modernisation Agenda, the expected impact is:

1.- Increasing attainment levels to provide the graduates and researchers Europe needs

All these mobility activities contain in themselves an added value and a factor of motivation for students. We firmly believe that these opportunities will attract more and more motivated students to our institution, and therefore the attainment levels will increase

2.- Improving the relevance and quality of higher education

Very closely related to the previous item, as the students will be more motivated, there will be an improvement of their level. In the same way, teachers will learn from the experiencies they will see in other institutions and countries. Therefore, the quality of teachong and learning processes will experiment a big step forward. And the better the quality, the higher the relevance and visibility of higher education in our country

3.- Strengthening quality through mobility and cross-border co-operation

The expected impact is much the same as the key issue number 2. We expect teachers and training staff to benefit from the co-operation, and that will be reflected in new teaching and training methods improving the quality of the learning processes

4.- Making the knowledge triangle work: linking higher education, research and business for excellence and regional development

In the present local situation, with a high rate of youth unemployment, this issue is really crucial. Only through close cooperation among all the stakeholders excellence can be achieved and businesses benefited. So we expect to be able to work in close contact with companies and researchers, and make them to be active partners in the projects and in the academic life.

5.- Improving governance and funding

Funding is very scarce, and the situation is getting worse. Efficiency in the allocation and spending of funds has therefore a big relevance. Also the diversification of funding, as stated in the Agenda. With the projects we expect to get funds from other than the present sources, and be able to make a more rational use of money.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)